AP Psychology Ch. 5 Learning: Classical Conditioning pp. 182-196

1. Learning Definition:

2. Classical Conditioning: Definition

3. Ivan Pavlov

4. Involuntary Behaviors =

a. example

5. Elements of Classical Conditioning

a.

b.

c.

d.

6. Pavlov’s Setup

UCS

UCR

CS

CR

7. Before Conditioning

8. During Conditioning

9. After Conditioning

10. “In classical conditioning the \_\_\_\_\_\_\_ and \_\_\_\_\_\_ are \_\_\_\_\_\_\_\_\_\_\_\_\_\_ repeatedly, so that eventually

When the \_\_\_\_\_\_ is presented, the \_\_\_\_\_\_\_ will occur.

11. Learning =

12. Factors That Affect Conditioning

a.

b.

13. Stimulus Generalization

14. Stimulus Discrimination

15. Higher Order (Second Order) Conditioning

UCS

UCR

CS (UCS)

CR (UCR)

CS

CR

\*Note:

16. Extinction

17. Spontaneous Recovery

18. John Watson

19. Little Albert

20. Elements of Little Albert

UCS

UCR

CS

CR

21. Robert Rescorla

22. John Garcia

23. Taste Aversion

24. Taste Aversion

UCS

UCR

CS

CR

25. Taste Aversion: Why Unique

a.

b.

26. Phobias: How Classically Learned

UCS

UCR

CS

CR